

Blount's Busy Bee Bulletin

Gladstone Elementary

Here is our final Mission Statement. Isn't it great? :)

This week we also set up our Leader In Me Data Binders. We have our WIGS (Wildly Important Goals) for math fluency and Accelerated Reader. We also have our favorite lists and our individual goals for the year will be included as well. Our Mission Statement is inserted in the back cover of each student's Leader in Me Binder.

One of our lessons this week for Habit #4 (Win-Win) was also our mentor sentences this week (Enemy Pie). Although many of us have been taught the art of compromise, "win-win" means that no one loses anything. Both parties are equally happy! :)

Volume 14, Issue 4
September 13, 2021

Special points of Interest:

- Leader in Me
- Curriculum Snapshot
- Reminders
- Newsletter Raffle

Room 7's Mission Statement

Fantastic leaders and learners

On task and organized

Can do attitude and smart choices

Uses kind words

Super, successful Hive members.



Math

Wow! We are learning so much during our math time each day. We are going to be amazing mathematicians by the time we leave third grade! :) Here are some highlights of what we have been learning during math:

*Checking subtraction with addition (Addition and subtraction go together; they are the opposite/inverse of one another.)

*Estimating an addition or subtraction sentence first before solving to make sure the answer is reasonable.

*Using our CUBES strategy to solve word problems (turquoise pages in binder).

*Mental Math

*Combine Place Values Strategy/Box-It Method: Look at the ones and tens together or the tens and hundreds together so that you don't need to regroup. This is very helpful when we have zeroes in the ones and tens places.

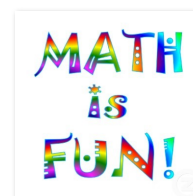
*2-Step Word Problems/Situations Strategy:

1. Number the parts, read the problem, and do CUBES as always.

2. If the problem has three numbers and one object, animal, place, people.
you will need to have two number sentences.

3. 1st sentence: addition (most of the time)

2nd sentence: subtraction



Our Amazing Brain

We have been talking a lot about how our brain likes to learn (Ex. hearing, seeing, talking, and making gestures). Our brain and our capabilities are almost endless. This week we learned that our brains control everything we do. The brain has five parts that do all kinds of different jobs. During this time of our lives (magic decade), our brains are stretching and growing all the time. Learning from our mistakes is one way our brains learn and grow. When we learn, the neurons in our brains are "firing", connecting, and making our brains stretch and get stronger which allow our brains to hold more information and ideas. We are "neurosculptors" shaping, changing, and making our brains smarter and smarter every day!

Curriculum Snapshots!

Language Arts

Our class has been working hard reviewing and learning new grammar skills. Prefixes and suffixes are important as they can change a root word's meaning, spelling, and pronunciation. Knowledge of these word parts also help us be better decoders and therefore better at comprehending what we are reading. Another important skill is understanding the difference between subjects and predicates. A subject is the first part of the sentence and tells us who/what the sentence is about. The predicate starts with the verb and includes everything else in the sentence. It tells what the subject is doing.

We also started our official work in Benchmark Advance. It continues the same structure from second grade. Our first unit is *Government for all People*. We will be learning vocabulary, spelling patterns, and comprehension strategies and skills. Each unit is three weeks long, but will in general be a little bit longer than that with the earlier units. During the first few units, we will be doing a lot of work together and there will be lots of teacher support even with weekly comprehension assessments. It's important that students stay focused during instruction and mirror what they see on the screen on all papers, booklets, etc.

Your child should be practicing the sight syllables (orange page in binder) every day to increase improvement in decoding and fluency.

Accelerated Reader Update

Students should have a vocabulary of 60,000 words or more by the end of twelfth grade. These are words that students use not only in their speaking, but in their reading and writing. In order to meet that goal, students need to read a lot every day.

So far, our class total for the number of words read is. . .

336,870

You're all doing great!

Keep going!!! :)

Reminders!

- We are working toward collecting PTA memberships so that our class has 100% participation.
- October 1: Pride Stride Fun Run
- October 1: KidsCan & Spirit Day (Mismatched Fun Run)
- October 6 & 7: Minimum Days for parent conferences with dismissal at 12:25.
- October 8: Pupil Free Day
- October 26: Picture Make-Up Day
- October 29: Pupil Free Day
- November 11: Veteran's Day
- November 12: Trimester 1 Ends
- November 22-26: Thanksgiving Break



Scan this QR code to visit our website. There's lots of information about our class and resources to support you and your child.



Newsletter Raffle: Week of September 13, 2021

*Turn in this form on/before Friday, September 24, 2021

*What is your favorite subtraction strategy and why? If you want/need to, you can check the list on the previous page. :)

Name _____ Parent Signature _____
