



Blount's Busy Bee Bulletin

Gladstone Elementary

Benchmark Advance

This week we finally “jumped” into Unit 5. Unit 5 is all about technology and innovation. Did you know that a pencil is an example of technology? To innovate is to make a change that improves or makes something better. Pencils have definitely gotten better over time. Two innovations for the pencil are the plastic pencil that has the small replaceable pencil points and the mechanical pencil. We'll also be learning about scientists and inventors by reading their biographies.

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April 4-8,
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Special Points of
Interest:

- *Math*
- *Fraction Kites*
- *Raffle Question*

A Chip off the Old Potato (Another Update)

Well, the potatoes were still floating eighteen days later! Lots of bacteria growing on top (Oh, that could be a fun experiment!). So, what does that say about sugar? Hmmm?

Accelerated Reader Update

So far, our class total for the number of
words read is. . .

7,087,882 !

We made it to the next level: Double Platinum!



Math: Chapter 10

We have been working hard on learning elapsed time. Knowing that the numbers around an analog clock are counting by 5s helps us see the relationship of numbers (multiplying by 5s, nickels are counting by 5s). We have three strategies we can use to solve elapsed time: a number line, counting around an analog clock, and using addition or subtraction when the hours or minutes are the same. Students are asked to find either the starting time, ending time, or the elapsed time. If you would like to check out a small/individual clock so your child can practice at home, let me know, and I will send one home with your child. As part of our unit we are also working on measurement of length in inches to the nearest half inch and fourth inch. There is a fun online game your child can play at rulergame.net. The ruler can be set from halves up to sixteenths.

Let's Go Fly a Kite!

We're continuing to work on fractions with a special kite. Students chose six colors to decorate their kite. Students were encouraged to create a pattern or design using these colors and could use any combination of crayons, colored pencils, construction crayons, and/or color sticks. Once their kite was created, students needed to determine the fraction for each color and that became each bow for the kite's tail. So colorful, fun, and great to see!

Newsletter Raffle Question: Week of April 4, 2022

*Turn in this form on/before April 15, 2022.

Why do you think the potato was able to float for so long and not become water-logged and sink to the bottom?

You might want to do some online research with parent help and/or permission. :)

*If you show your research, you will get **TWO** Good Griffins!

Child's Signature _____ Parent's Signature _____
