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# Blount's Busy Bee Bulletin

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Gladstone Elementary

## Seussical!

The whole school received a special treat on Tuesday. We bussed over to the BCA and got to see a preview of this fun, silly, and colorful conglomeration of many Dr. Seuss stories. There were quite a few current and former Gladstone students involved in the production of this play. We have so many talented students! :)

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Special Points of  
Interest:

- *This Week's Activities*
- *Parent's Corner*
- *Raffle Question*



## Accelerated Reader Update

So far, our class total for the number of  
words read is. . .

7,114,705!

Next Goal: Diamond (10,000,000)!

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# Teaching Kids to be Thoughtful of Others-

## Another installment from Love & Logic

- 1. Slow down before speaking**

That's right. We say fewer things that we regret when we carefully consider words before they leave our mouth. We do this for ourselves AND we do it to set a powerful example.
  - 2. Model thoughtfulness**

You are probably more thoughtful than your kids, but are you intentionally showing them acts of thoughtfulness such as letting others go first or asking, "Will this bother anybody if I ...?"
  - 3. Notice and celebrate thoughtfulness**

When you see thoughtful behavior, describe it in specific terms and celebrate out loud (without going over the top and embarrassing them). Be proactive by setting out to find even tiny moments of politeness.
  - 4. Talk to kids about problems when there aren't problems**

Many parents tell us that having a calm conversation removed from the rude incident is much more effective than jumping on the behavior with wrath in the moment. Catch them later, when brains are calm and defenses are down, and ask them, "Have you noticed that when you play your music too loud, it bothers other people in the house?"
  - 5. Sometimes they need a logical consequence**

We list this last for a reason. It's possible Abby will actually need to provide a delayed consequence, such as, "This is sad. You finished off the cookies without saving any for your dad. Be thinking about how you can make that up to him." It is highly effective when consequences require kids to solve the problems that they caused.
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## This Week's Activities

Language Arts: We continued our study of technology. We learned about the creation/invention of the Ferris Wheel. The Ferris Wheel was introduced to the world at the 1893 Chicago's World's Fair just like the telephone, phonograph, and Crayola crayons were introduced at previous ones. Did you know that Walt Disney's father was a construction worker at the 1893 World's Fair? This influenced Disney's decision to create an amusement park that was open all year long. Amazing!

Math: We are almost finished with Chapter 11 which is all about area and perimeter. It is using some of our multiplication, division, and fraction skills as well. We used the Distributive Property to break apart an unusual shape into two rectangles. Doing it this way allows us to multiply smaller factors. It also makes it easier when our shape is on the larger side. Counting lots of squares leaves lot of room for errors.

Art: We finished our sailboat pictures and have started our next project. We are creating optical illusions that are so interesting and will have you asking, "How did they do that?"

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Newsletter Raffle Question: Week of April 25, 2022

\*Turn in this form on/before May 6, 2022.

What has been your favorite art project so far this year and why?

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Child's Signature \_\_\_\_\_ Parent's Signature \_\_\_\_\_

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