

Blount's Busy Bee Bulletin

Gladstone Elementary

Language Arts

This unit is reviewing what we learned in the previous nonfiction unit (Unit 3). We're learning how to find the main idea. Clues are often in the title and subheadings. Sometimes we can use them word for word or rephrase them in our own words by looking at the beginning or ending sentence of a paragraph.

A writer's/author's point of view is also important to notice since an author's POV can often have a different perspective than the reader's. What does the author want us to know? What's important to him/her? Context clues help us identify meanings to words as well as sequencing and cause and effect. We are also reviewing dialogue and direct quotations.

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Fluency Quizzes

Our class average for our multiplication quizzes are in the 80s now, so we are continuing to improve every week. If students improve their scores by seven points each week, every student will be in the 80/90s, too. A great strategy is not to try and study every problem that is missed, but focus on 6-7. That way it's not too overwhelming, and we can memorize the facts, so they are stored in our long term memories, rather than just for the day of the quiz.

Special Points of
Interest:

- Math
- Poem
- Language Arts
- Raffle Question

Accelerated Reader Update

So far, our class total for the number of words read is. . .

7,417,146!

Next Goal: Diamond (10,000,000)!



Art

Our lesson this week was a directed draw by Leslie Autery. We are creating beautiful sailboats in moving water that are so striking and lovely; you just can't help but smile. We are drawing with pencil, outlining in marker, and then coloring with the coloring tools of our choice. They will be proudly displayed in our room soon and for Open House (May 26th).

Measures of Life Poem

By: Mr. J. Warman

Many, many ways to measure,
Each one has its very own treasure.
Time in seconds, minutes and days,
Mass by how much something weighs.
Capacity by how much something will hold,
Money tells us how much we have sold.
Sizes can be long, short, tall and small,
Many ways to measure one and all.

Newsletter Raffle Question: Week of April 11, 2022

*Turn in this form on/before April 22, 2022.

Have an adult give you three different objects to measure. Write down the name of each object and next to it write how many inches long to the nearest half-inch or fourth-inch.

- 1. _____ length: _____
- 2. _____ length: _____
- 3. _____ length: _____

Child's Signature _____ Parent's Signature _____
