



Blount's Busy Bee Bulletin

Gladstone Elementary

Trimester Awards

Tuesday morning right before recess, third graders were joined by family/friends for the Trimester 2 Awards assembly. :) A BIG congratulations and a "hip, hip, hooray" to the following students:

Accelerated Reader (point goal and 85% accuracy or higher):
Juliana, Kyle, Kenley, Benjamin, Clifton, Colin, Elizabeth, Audrey, Amelie, Vinny, Andy

Accelerated Reader Word Count (333,000 words or more):
Benjamin, Clifton, Colin, Elizabeth, Kenley, Amelie, Vinny

"On a Roll" (proactive learner, great attitude): Mary, Colin, Vinny

Academic Excellence: Elizabeth and Kenley

Students earned BEE tags for AR reading, earning a "5" in math fluency (multiplication), having an "0" in citizenship, and perfect attendance. Students could still earn four beads for meeting their point goal, even if they didn't quite get their AR award. Silver beads were given for being at 120% or above a student's AR goal and our seven friends that read 333,000 words or more received a gold bead as well.

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2022

Special points of interest:

- *Raffle Question*
- *Math Update*
- *Curriculum Snapshot*
- *Developmental Assets*

Accelerated Reader Update

So far, our class total for the number of
words read is. . .

5,445,726!

Keep reading! You all got this! :)

March
Madness Challenge:
40% of Your Goal
&
85% Accuracy or
Higher. :)

Math

This week was the start of Chapter 9, more fractions. :)

We also had our first project-based assessment or IAB (interim assessment block-focusing on a specific skill) to help prepare us for state testing (CAASPP-California Assessment of Student Performance and Progress). Instead of one word problem, there were multiple questions about one topic/subject. This one was about a birthday party. Students worked in their family groups to complete problems that required students to read and complete tables and answer questions with more than one step/problem. State testing will last two weeks and begin late April/early May.

Chapter 9 is all about comparing fractions using the greater than, less than, or equal signs. Here is an important phrase we need to remember and understand: **The greater the denominator, the smaller the piece and/or its opposite: The smaller the denominator, the greater the piece.** When the denominators are the same, we focus on the numerator. When the numerators are the same, we focus on the denominators. Lots of opposites/inverse operations here, just like we noticed when learning about multiplication and division.

Extra, Extra!

Room 7's Leukemia Fund

Thank you everyone for your donations to our fund for Mary's Dad. A few students helped count all the money (lots of coins). The "bankers" sorted the coins, counted each set of coins and found the total. Then the bankers found the total for all the bankers' totals to find the amount collected. The coins will be turned in for dollar bills and given to the Santa Ana office of the Leukemia Foundation. The total collected was \$127.09.

Thank you again for your generosity and support for our Hive family.



Did you know that . . .

students that possess 31-40 developmental assets (family support, empowerment, constructive use of time, commitment to learning, positive values, social competencies, etc.) are less likely to participate in high-risk behaviors? **The average student, however, possesses only 19.3!** For more information, visit **Positive Youth Development** (<https://www.youtherie.com/the-assets>)

The forty developmental assets fall under either the external or internal category.

EXTERNAL ASSETS



Support



Empowerment



Boundaries & Expectations



Constructive Use of Time

INTERNAL ASSETS



Commitment to Learning



Positive Values



Social Competencies



Positive Identity

**There is also information about the developmental assets in your Parent Back to School Handbook.*

Newsletter Raffle Question: Week of March 7, 2022

*Turn in this form on/before March 18, 2022.

Share with an adult in your life everything that you have learned about fractions. I have listed a few ideas. Check off the ones you talked about. **Aim for three or more, including any that are not listed here.**

*Numerator

*Denominator

*Out of line

*Equal parts

*Ways to read a fraction (2)

*Draw a shape and shade a part of it. Tell the number of equal parts and the fraction for shaded and not shaded.

*Draw two or more wholes with a common denominator and correctly identify the numerator and denominator.

*Compare fractions with a common denominator or a common numerator.

*Other

Child's Signature _____ Parent's Signature _____
