



Blount's Busy Bee Bulletin

Gladstone Elementary

Fractions

This week we continued our learning about this very fun and important math skill.

We did an activity to reinforce our learning by creating fractions based on the number of letters in our first names. We colored a unit fraction for each letter, created a fraction number line, identified the unit fraction and wrote fractions based on the number of vowels and consonants in our names. This activity also revealed we need another review with consonants and vowels.

We learned how to name a fraction when its value is greater than one. We can check to see if our whole number and fraction are correct by multiplying and/or dividing. Here's an example: $8/4$ is the same as 2 (wholes). We connected this learning to our lesson on number lines. At the top we write the whole and along the bottom we write the fractions. We need to remember to add only the numerator and not the denominator.

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Special points of interest:

- *Praise Junkies*
- *Language Arts*
- *Art*
- *Raffle Question*

Accelerated Reader Update

So far, our class total for the number of
words read is. . .

5,365,960!

Keep reading! You all got this! :)

Praise Junkies

Intrinsically motivated students rely less on the praise of others and are more likely to make smart choices and have pride in personal responsibility in their daily lives. Here is a set of questions posed by Love and Logic creators, Jim and Charles Fay (father and son), to help you guide your own child(ren).

*When my kids succeed on a task, I recognize their effort and their good feelings...rather than telling them how happy it makes me.

*I demonstrate that I love them, even when I don't necessarily love their behavior.

*I allow my kids to see me resisting peer pressure...rather than always trying to project a perfect image.

*I provide praise rarely...and only when they have done something truly praiseworthy.

*My kids often overhear me talking about how I make my decisions based on my own beliefs...rather than seeing me make decisions based on what "everybody else is doing."

*I allow my kids to make affordable mistakes and learn from them...rather than constantly telling them what to do. (*This one is my personal favorite.*)

L(á)ñ(á)g(ú)á(á)g(é) A(r)t(S)

Although we are continuing our work with our animal reports, we have started a new unit in language arts. This unit's focus is fiction stories, and our essential question is about point of view. Our first story is the classic Cinderella, but it has a twist. We learn about her point of view of her stepsisters and step-mother by reading one of her journal entries. We learn about her stepsisters' and mother's points of view by reading a play. Reading this play is also showing us the differences and similarities between a play/drama and a story. It's fun to read the stories that we love in a new and novel way (pun intended).



Art

This week's lesson was another great directed draw from our "friend" over at the Artforkidshub.com. The kids drew a very cute leprechaun. Their "green, little men" are going to look very cheerful and cute in our classroom and are great for the start of spring! As soon as they are finished, they will be on display over at Artsonia. :)



Newsletter Raffle Question: Week of February 21, 2022

*Turn in this form on/before March 3, 2022.

Please answer in complete sentences with capitalization and punctuation.

Finish your writing on the back! :)

What is your favorite fairy tale and why? Write at least two sentences giving your opinion. Try to provide an example of your opinion.

Child's Signature _____ Parent's Signature _____