Blount's Busy Bee Bulletin

Gladstone Elementary

Trimester 1 Awards!

I love award assemblies, because I have the opportunity to acknowledge and honor all the students that worked so hard to learn, had 100% attendance, or helped others by being super citizens. It is never too soon to start life-long habits that will help you succeed in life no matter what career path you may choose.

Accelerated Reader (Students met goal and 85% or greater accuracy): Juliana, Elizabeth, Nolan, Leah, Kyle, Kenley, Benjamin, Cliffton, Abel, Colin, Audrey, Amelie, Vinny, Brooklynn, Arianna

Accelerated Reader (Number of words read): Amelie, Elizabeth, Cliffton, Benjamin, and Kenley also received a certificate for reading 167,000 words or more. These students also received a nifty silicone bracelet. :)

Academic Excellence (4s and 5s in math and reading): Benjamin and Juliana

"On a Roll": Maeve, Ira, Kyle, and Matthew

*Students earned BEE tags for AR reading, earning a "5" in math fluency, having an "O" in citizenship, and perfect attendance. Students could still earn four beads for meeting their point goal, even if they didn't quite get their AR award. Silver beads were given for being at 120% or above a student's AR goal and our five friends that read 167,000 words or more received a gold bead as well.

Scatter Bean Championship

Ten students threw their hats into the ring to vie for the title of Scatter Bean Champion! Students had three tries/throws for each game and needed to remember his/her total score. The finals included Benjamin, Andy, and Maeve. Our final winner/champion was Benjamin. Congratulations to all the competitors. They were good sports and had fun!

Special points of interest:
- Trimester Awards
- Social Studies
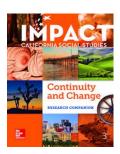- Math Snapshot
- Newsletter Raffle

Elks Organization

Each year the Elks Organization acquires sponsors in order to provide all third grade students with a fabulous dictionary. A dictionary is always helpful and provides a lot of useful information other than just words and definitions. One of the "coolest" parts in this dictionary is the page that lists the longest word, 1,909 letters! The resource section at the back is chockfull of amazing information such as biographies on all the presidents, information about the solar system, and our fifty states. We are very lucky to receive such a special gift. The Elks support veterans all year long and also provide academic scholarships as well. The Elks have a website designed for children and their families: www.elkskidzone.org.

Social Studies!!

We are now working in our social studies book. Our focus is on communities (rural, suburban, urban, etc.) We will be taking notes in our social studies journal about what we learn and any patterns we might see. Although it is a different publisher than Benchmark Advance, they work nicely with each other and mirror some of the key strategies and concepts. We will continue our roles as detectives and investigators searching for clues. One kind of clue is a primary source, anything that you can hold in your hand such as a newspaper, tools, clothes, photos, toys, etc.

Another focus for Chapter 1 is learning about the geographical regions of California. This includes the coast, valleys, mountains, and deserts. Students will be completing a flipbook outlining the most important features of each region along with a representational drawing for each one.

This Week's Math Snapshot

Chapter 5 in math is super short and we are almost finished already! Its focus is on other multiplication strategies children can use to solve problems. We can use a function table as a quick draw. Looking at a horizontal or vertical table can show three patterns/rules. In a horizontal table, the first row usually is counting by 1s. The second row is repeated/skip counting. Looking at a horizontal function table vertically/columns, we need to multiply to find the missing number. A vertical table is identical to a horizontal table except we are looking at columns rather than rows. In a vertical table we look <u>across each</u> column and we multiply to find the unknown factor. Looking down the right-hand side column, we need to add. We now can see a pattern/rule/function for both tables: <u>Since multiplication and repeated addition are the same, the number added and multiplied is the same</u>. The difference then between horizontal and vertical tables is that the operation is the reverse of each other for the rows and columns. We also reviewed using number lines and arrays, but this time counting by tens instead of ones. The students are doing great on their multiplication facts so far, too. :)

November Birthday
Amelie   29

Newsletter Raffle: Week of November 29, 2021

*Turn in this form on/before Friday, December 10, 2021.

*What was the most interesting thing you learned this week and why? Check for complete sentences with capitalization and punctuation. Please write at least two or more sentences.

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Name _____ Parent Signature _____