
Blount's Busy Bee Bulletin

Gladstone Elementary

The Week's Highlights

Monday: We had a more detailed EQ drill to help us be better prepared.

Tuesday: Mrs. Magallanes was our guest teacher and did a special lesson about bully prevention.

Wednesday: Teacher Swap. We had four guest teachers! This is what we did: "dance party", Veterans Day listening activity, Mystery Science with leaf prints, Heads-Up Seven-Up

Friday: Mrs. Daniels dressed up, the Chick-Fil-a cow came for a visit, and we had cookies and milk at recess time!

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Special points of interest:

- Math
- Newsletter Raffle

Accelerated Reader Update

So far, our class total for the number
of words read is. . .

1,545,097

Keep going!!! :)



This Week's Math Snapshot

***Distributive Property:** Breaking apart one factor and using an array to show the two groups. Example: $8 \times 4 = 8 \times (1 + 3) = (8 \times 1) + (8 \times 3) = 8 + 24 = 32$

We practiced this important strategy over three days and created a related art project on the third. We already had our masks on, so it was easy to think of ourselves as surgeons cutting apart our "patient." Our job was to cut apart/break apart an array into two arrays and show the matching number sentences. The kids' finished arrays and number sentences will be on display in our room. It was fun! :)

Multiple: The product of two counting numbers is called a multiple of each of those numbers. Ex $9 \times 3 = 27$ 27 is a multiple of 9 and 3

Parents' Corner

This chart is from biglifejournal.com and is a great summary of the do's and don'ts of proper praising. I think it also is a great integration with our Leader in Me habits as well. Click on or type the address below for a free copy and to get more information.

<https://biglifejournal.com/blogs/blog/praise>

The ULTIMATE GUIDE to PRAISING your kids
by Big Life Journal

PRAISE SHOULD BE
Sparing * Specific * Sincere

do ✓

- PROCESS PRAISE**
Focus on process, strategies, effort, like "You're using great puzzle-solving strategies!"
- INFORMATIONAL FEEDBACK**
Provide specific feedback on performance.
- PERSONAL MASTERY**
Focus on child's individual performance.
- REASONABLE EXPECTATIONS**
Praise should reflect standards that could be realistically met.
- ENCOURAGEMENT**
Give encouragement, like "Your room looks clean!". This helps develop internal evaluation.

VS.

Don't ✗

- PERSONAL PRAISE**
Avoid ability-oriented praise, like "You're very good at solving puzzles!"
- PRAISE AS REWARD**
Avoid "rewarding" with praise. When kids anticipate rewards, they lose interest.
- SOCIAL COMPARISON**
Avoid comparing to others.
- TOO LOW OR HIGH EXPECTATIONS**
Avoid setting low expectations, like "Great job! You wrote a story!" or too high, like "This is the best story I've ever read!"
- EVALUATION**
Avoid focusing on judgement with "I like" statements, such as "I like how clean your room looks."

PRAISE MORE THAN ACHIEVEMENTS:
generosity, forgiveness, compassion, courage, being a loving friend or sibling, taking a stand, appreciation of art, etc.

ALTERNATIVES TO PRAISE

- Say thank-you
- Acknowledge goals
- Ask questions
- Say nothing

biglifejournal.com

Newsletter Raffle: Week of November 1, 2021

*Turn in this form on/before Friday, November 19, 2021.

*What was the most interesting thing you learned this week and why? Check for complete sentences with capitalization and punctuation.

Name _____ Parent Signature _____