



# Blount's Busy Bee Bulletin

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Gladstone Elementary

## Ultra Fun Run

The results are in! We not only met our school goal, but we exceeded it! Everyone's support and help collected. . .

**\$47,144.41! Wow!!!**

Colin was one of the top fifteen winners for collecting the most donations! Maeve, Nolan, and Elizabeth ran the most laps in our class, and Maeve and Nolan were also in the top ten for the most laps for second and third grade! Congratulations, everyone! :)

Volume 14, Issue 7  
October 4, 2021

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### Special points of Interest:

- Math
- Language Arts
- Science
- Reminders
- Newsletter Raffle

## Accelerated Reader Update

So far, our class total for the number of words read is. . .

**722,067**

You're all doing great!

Keep going!!! :)

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## Math

This week we worked on our data skills. We reviewed all kinds of graphs and tables. Not only did we get to work on them with other students, but it was the first time we worked together with our “family groups.” Students did a great job cooperating and helping one another. Students also asked questions from “experts” in their groups. Learning from/with our peers is always fun! :)

We reviewed tally tables, frequency tables, bar graphs, and line plots with a Halloween theme, too. Fun was had by all this week in Math Land! :)

### How to Decode a Two Syllable Word (VCV Pattern-Short Vowel)

We are now practicing VCV words with a short vowel sound. The process starts the same as VCV words with a long vowel sound.

1. Once we have determined that it is a VCV word, we say “first try before.” This means before the consonant.
2. Where's the vowel? It's at the end (of the syllable).
3. Long or Short vowel sound? **We always try long first.**
4. If the word doesn't “sound right” we then say “then try after.”
5. Where's the vowel? Not at the end.
6. Long or Short? Short
7. Sound? Say the sound.
8. Read the word by syllables.

You can find a chart for the VCV strategy for both the long and short vowels on the Language Arts page of our class website.

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# Mystery Science!

The fruit of any plant develops from the flower of the plant. It is a protective covering for the plant's seeds and a way for it to be carried to other places. After an animal takes a fruit from a plant, it is taken somewhere else and its seeds are either dropped to the ground through the process of eating or elimination and the plant can then proliferate. A scientific fruit is any food that we eat that has seeds regardless if it is sweet or not. From the perspective of a chef or the market, if it is not sweet, it is considered a vegetable.

## Reminders!

- We are working toward collecting PTA memberships so that our class has 100% participation.
- October 20: Picture Make-Up Day
- October 21: Great American Shakeout
- October 22: Fifth Grade Pumpkin Patch Fundraiser
- October 29: Pupil Free Day
- November 5: KidsCah & Spirit Day (Country Western)
- November 11: Veterans Day
- November 12: Trimester 1 Ends
- November 22-26: Thanksgiving Break



Scan this QR code to visit our website. There's lots of information about our class and resources to support you and your child.

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### Newsletter Raffle: Week of September 27, 2021

\*Turn in this form on/before Thursday, October 7, 2021

\*What was your favorite part of the **school week** (besides recess) and why? Please answer in a complete sentence. Don't forget to check for capitals and punctuation.

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Name \_\_\_\_\_ Parent Signature \_\_\_\_\_

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