
Blount's Busy Bee Bulletin

Gladstone Elementary

Harvest Pumpkins

This art lesson focused on value, going from light to dark and dark to light. Using construction paper crayons, we used five to six colors to complete our pumpkin. We started with white and ended with a pinky-orange color. If we had room, we colored the pumpkin with the crayons in the reverse order. When we added each color, we made sure to blend, blend, blend to get the best effect. We added just a touch of foliage and voila, a harvest pumpkin! They will be published on Artsohia as soon as everyone is finished. :)



Volume 14, Issue 10

October 25-28,
2021

Bully Prevention Week

Each day we wore something different to help us focus on being good friends and people. Our class started earlier in the year by reading books focusing on being friends and being proactive in our choices on the playground and in the classroom. Everyone in class signed "The Promise." We are not going to be bystanders and watch anyone get hurt or bullied and we will try and work on solving some of the problems by ourselves as a group. In class we practice "our stance" to be proactive and show that we won't be bullied either. There is a difference between tattling and telling. We tell an adult when we think someone is "in danger" or needs help, not to get someone in trouble. While I know and believe everyone in our class works hard to be kind and a good friend, you may know someone that needs a little help in that area. The following link has some suggestions for adults to help those little ones that may need some help in the friendship department: [Love and Logic Article](#)

Special points of interest:

- *Bully Prevention Week*
 - *Science*
 - *Halloween*
 - *AR Update*
 - *Raffle Question*
-

Mystery Science

This week we learned why some kinds of fruit are different colors and/or taste. Did you know that the 2,000 varieties of apples all started with the tiny, sour crab apple? Through the process of **selection**, farmers and scientists can select the quality they like the best and through the process of selection, focus on that quality (Ex. sweetness, tartness). The seeds of one plant can be planted multiple times, and each plant/tree may be slightly different, just like siblings may look alike, but they are not exactly the same. If we like the taste of one apple, we only use the seeds from that fruit until we get exactly what we want. We tasted four different kinds of apples and conducted a taste test on which one was our favorite and how sweet or sour each one was. We will integrate math with science by creating a line plot of our favorite apples in our science journals.

This last lesson continued to focus on selection with a twist. Did you know that all the varieties of pumpkins (There are about 100 in all!) all come from the standard, classic pumpkin we all know and love? The different kinds of pumpkins such as ghost, Cinderella, "warty", blue, and green ones were all created due to selection. If we look at the insides, their leaf shapes, and flowers, we will find that they are all similar. Peaches, cherries, and plums are all varieties of the same fruit. They all have one seed or pit, their leaves are the same shape, and their flowers are the same shape, color, and have the same average number of petals. In that case, all citrus fruits are varieties and come from the same fruit, too, although some are sweet, sour, or bitter. Pretty amazing, isn't it?

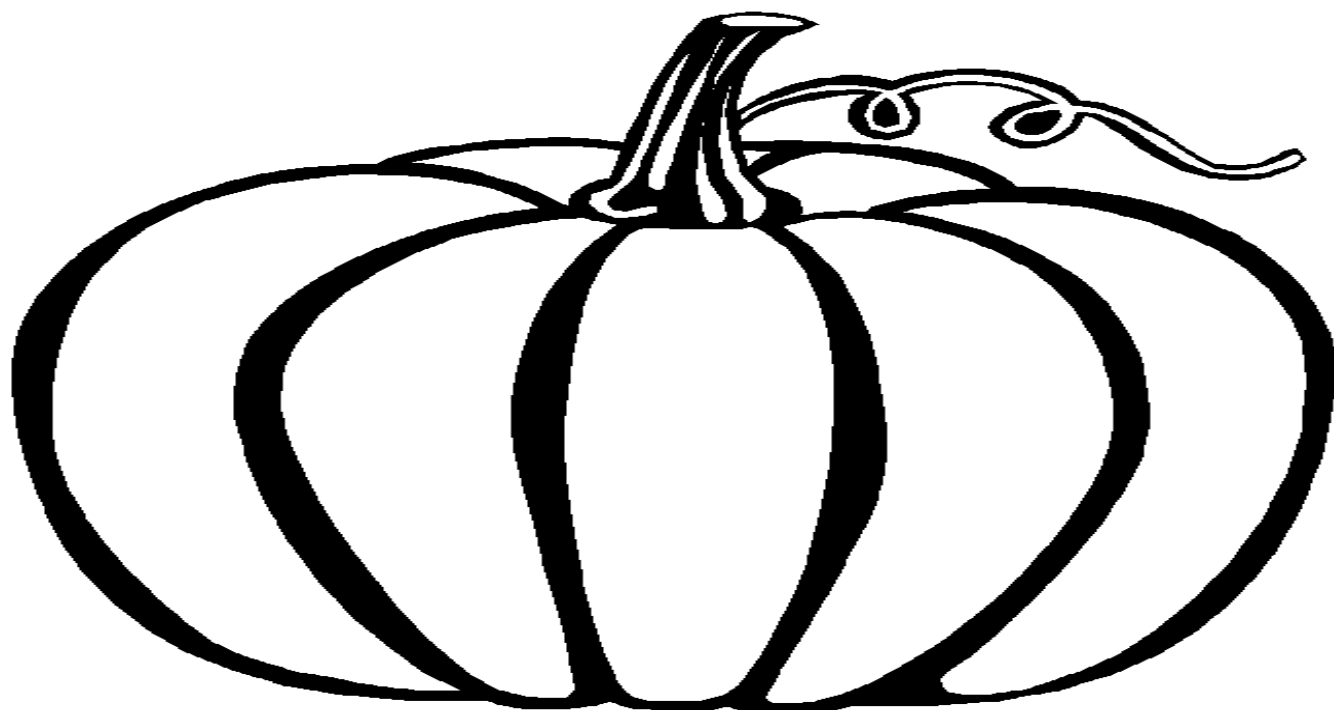
Jack-O'-Light

In honor of fire safety month, we did a science experiment that showed us how to do the scientific method. The scientific method is the process scientists use when they conduct an experiment. The students were asked what would happen to a pumpkin when a lit candle was placed inside and the top replaced. The students made their hypothesis first and we completed a picture graph showing the class predictions.

A hypothesis is our best educated guess. More students (although by a very small margin) predicted that the candle would extinguish. The candle did extinguish because when the top is replaced, there isn't enough oxygen to keep the fire burning.

We now know not to run if we are on fire. If we run, we will feed the flames and make the fire bigger. We should always stop, drop, and roll and stay low to the ground. We also discussed EDITH. This acronym stands for **Exit Drill in the Home**. If your family does not have an emergency plan in place, this would be a great time to set it up so that everyone knows what to do in the event of an emergency. In our homes, we should always feel the door for heat, put a towel in the crack at the bottom of the door, stay low to the ground, and remain close to a window.





Free-Coloring-Pages.com

*Just for Fun!: Color this pumpkin, cut it out, and glue it to another piece of paper and make a new picture. Turn it in by next Friday for a small treat!

Reminders

- We are still working toward collecting PTA memberships so that our class has 100% participation.
 - November 4: Picture Make-Up Day
 - November 5: KidsCan & Spirit Day (Country Western-No toy guns, holsters, or full faced bandanas)
 - November 5: Scholastic Book Order Due
 - November 11: Pupil Free Day
 - November 12: Last Day of Trimester 1
 - November 22-26: Thanksgiving Week
-



On Thursday, we had Halloween activities ALL day. We reviewed similes which compares two objects/things, etc. using the words like or as. This is new to us so it was fun to use Halloween as a theme. The class was introduced to metaphors which we'll be learning in our new unit, too. A metaphor compares two objects, people, etc. without like or as. We reviewed fact and opinion with Halloween characters. The class also completed an Escape Room with their family groups. The escape room was math-based and the students needed to use sequencing, rounding, addition, subtraction, and multiplication skills to solve the mystery as well as problem solving skills. It was very challenging, so none of the groups finished, but the class voted to finish it on Monday! :) We had some snacks in the afternoon and everyone went home with a couple of goody bags. :)

AR Update

Our new total for the number of words read by the class is...

1,166,827 ! :)



Newsletter Raffle Question: Week of October 25, 2021

*Turn in this form on/before Friday, November 5th.

We had a very busy week! Write about something we did this week that you feel is important or interesting. Write your answer in complete sentences and don't forget to show your editing marks. Write on the back if you need more room! :)

Name _____ Parent Signature _____
