

Blount's Busy Bee Bulletin

Gladstone Elementary

Groundhog Day (February 2)

On Tuesday the class predicted if Punxsutawney Phil would see his shadow. Only a few students were willing to say yes. In fact, Phil did see his shadow, so we will have six more weeks of winter, or so the legend says! :)

Reading about groundhogs fits in nicely with our current unit of study, so that's just what we did. Did you know that groundhogs whistle? We also graphed our ability to whistle. Only a few of us actually can whistle more than a note or two.

We practiced some of our language arts skills this week with groundhogs as our theme

The kids received pencils too to remember our fun learning day! :)

Volume 14
Issue 20

January 31 to
February 4,
2022

Special points of interest:

- *Curriculum Snapshots*
- *Newsletter Raffle*

Accelerated Reader Update-

4,330,605!

Yay, we made

It!

Next Goal: 5,000,000!

Holidays

*February 14:

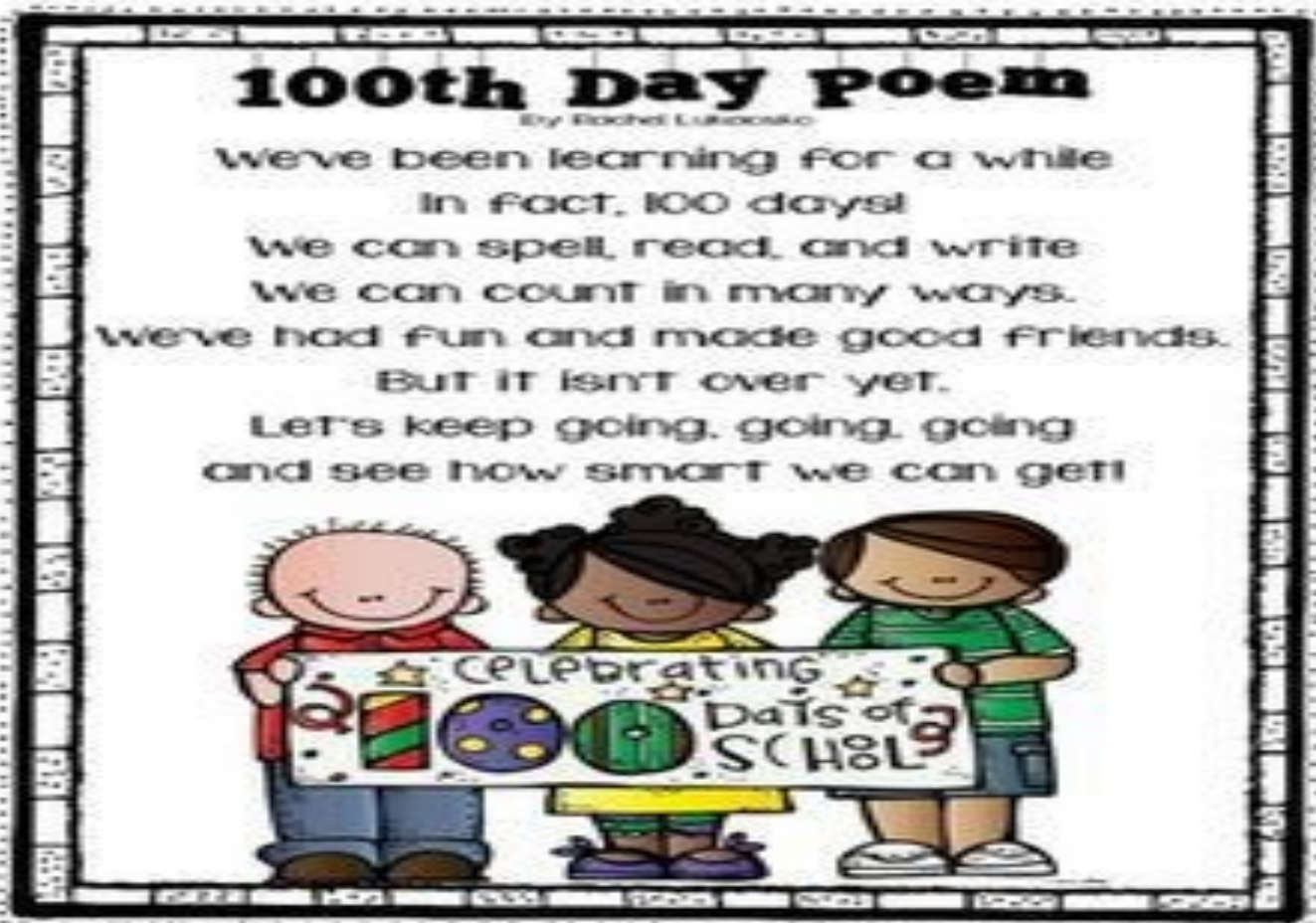
Lincoln's
Birthday

*Kindness
Week-

Feb. 15-18

*February 21:

Presidents'
Day

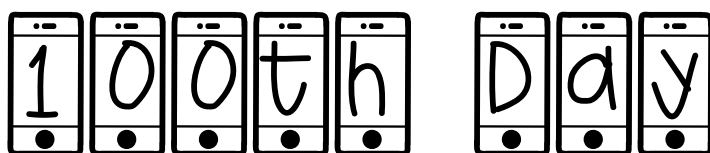


Newsletter Raffle Question: Week of January 31, 2022

*Turn in this form on/before February 11, 2022.

What was your favorite part of 100th Day and why? Please explain by writing at least two sentences. :)

Child's Signature _____ Parent's Signature _____



Our hundredth day of school was Friday. We sang a special song, read a poem with 100 words, and learned how to say 100 in Chinese (ebi), Spanish (cien) French (sen), and Japanese (hiyaku). It's been awhile since we did a glyph (graph in picture form), so we did one using the digits in 100. We found the range, mode, and median for all four questions. The results are on the next page. We jumped 100 times in 103 seconds! We ate a pretzel and two crackers representing 100 at the 100th minute of school (9:40). We predicted how far we would walk to after taking 100 steps. Most of the predictions were too far. Our one hundred steps took us to the west end of the office or just before it. We talked about the difference in our shoe/foot sizes. Students with smaller feet made it to the east side of the Office and those of us with bigger feet were closer to the west side. All this week we did a special 100th Day project writing our answers on balloon shaped paper. Mrs. Ibañez and Ms. Quiroga will be assembling them for us and they will be hanging from our classroom ceiling for awhile (They're too cute to put away!). We also started a mystery picture. Can you guess the theme? Our read aloud for the day was *The Wolf's Chicken Stew*. We got a special pencil, bracelet, certificate, and goodie bag. It was a fun day! The days are sure going by fast, aren't they?



100th Day of School!



1. What collection of 100 would you like to have?

Video games (red)	14
Dogs (blue)	3
Books (green)	2
Instruments (purple)	2

Range: $14 - 2 = 12$

Mode: 2

Median: $2 + 3 = 5$ $5 \div 2 = 2$

2. What collection of 100 would you not like to have?
(horizontal stripes)

Computer games (yellow)	2
Reptiles (orange)	13
Cars (pink stripes)	6
Movies (black)	2

Range: $13 - 2 = 11$

Mode: 2

Median: $2 + 6 = 8$ $8 \div 2 = 4$



100th Day of School!



3. What do you think you'll be doing when you're 100 years old?

Working (triangles)	2
Volunteering (squares)	2
Traveling (circles)	13
Club Member (rectangles)	5

Range: $13 - 2 = 11$

Mode: 2

Median: $2 + 5 = 7$ $7 \div 2 = 3.$

4. I could eat 100 _____ (background).

Cookies (blue)	11
Doughnuts (pink)	7
Ice Cream (green)	3
Candy Bars (purple)	2

Range: $11 - 2 = 9$

Mode: —

Median: $3 + 7 = 10$ $10 \div 2 = 5$