



Blount's Busy Bee Bulletin

Gladstone Elementary

Language and Math Updates

Volume 14
Issue 16

This week we kicked off Unit 3 in Benchmark Advance. Our essential question is “How do living things adapt to change?” There are a few important components to think about when answering that question. We will focus on diet, interactions, adaptations, ecosystems, and animal descriptions. Students will be working on an animal of their choice and completing a Google slide presentation that will delve into the areas just mentioned. We’ll also be revisiting habitats from second grade.

Room 7 is moving on to division. Because we spent so much time on multiplication, we are ready for the division challenge. Just like addition and subtraction, division is the opposite of multiplication and is part of a fact family. We can do repeated subtraction, just like we did repeated addition for multiplication. Here are some important math terms that we need for division. The dividend is the total and the number we are separating into equal parts. The divisor is the number that divides the dividend. The answer to a division problem is the quotient. Here’s an important rule about dividing numbers: **A number is divisible if it can be divided evenly with NO remainders.** **Your child has a divisibility chart for the numbers 2-10 in his/her BEE binder along with a 3-sided division strategies section.**

January
3-7,
2022

Special points of interest:

- *Social Studies*
- *Love and Logic*
- *Newsletter Raffle*

Holidays

*January 17:
Martin Luther
King, Jr.

*February 14:
Lincoln’s
Birthday

*February 21:
Presidents’
Day

Love and Logic

Perseverance is the key to building grit and supporting strong leadership qualities. There is no doubt that kids who develop it will lead happier and more productive lives than those who don't. Listed below are some "grit builders" with corresponding "grit stealers."

Grit Builders	Grit Stealers
Allow your kids to make affordable mistakes and live with the consequences.	➔ Micromanage or rescue your kids.
Celebrate effort, hard work, and perseverance.	➔ Constantly tell them that they are bright, gifted, or exceptionally talented.
Let them see you make mistakes.	➔ Model perfectionism.
Show your kids that you maintain a positive attitude when you make mistakes.	➔ Talk badly about yourself when you make mistakes.
Guide your kids toward getting along well with their teachers and coaches.	➔ Talk to their teachers and coaches, ensuring that things go smoothly for your kids.
Expect your kids to do their fair share of chores.	➔ Treat your kids like a guest at a resort for the rich and famous.
Let them hear you discussing how trials build mature character.	➔ Let them hear you complaining about the trials you face.
Let them wait for what they want.	➔ Immediately gratify their desires.
Allow them to experience a natural and full range of emotions. Show that you care by expressing empathy.	➔ Try to keep them happy at all times. Give them the impression that life should never be upsetting or stressful.

You can also listen to Dr. Charles Fay's [Tip of the Week](#). Love and Logic can be found on Facebook and You Tube as well.

Snow Much Fun!

We are working on another project for our winter theme. The students are drawing a winter scene with children sledding down a snowy mountain. We worked on perspective and having more than one ground line. In our "snowy" classroom you will also see our snowmen math and our snowmen glyphs, too. We have a few more wintery activities up our "snow jacket sleeves" in the near future.

For our math component about snow, students were given different word problems with multiplication. They showed their CUBES and wrote a number sentence. Instead of just writing the number and the word, this time they had to write a complete sentence as well. The answer to each word problem determined how many fingerprint "snowflakes" the students added to their pictures. Snow cute!



Newsletter Raffle Question: Week of January 3, 2022

*Turn in this form on/before January 14, 2022.

Complete these exercises:

1. $45 \div 9 = \underline{\hspace{2cm}}$

2. $36 \div 6 = \underline{\hspace{2cm}}$

3. $90 \div 9 = \underline{\hspace{2cm}}$

4. $35 \div 7 = \underline{\hspace{2cm}}$

5. $(25 \div 5) \times 7 = \underline{\hspace{2cm}}$

6. $20 - 14 = 24 \div \underline{\hspace{2cm}}$

7. $48 \div 6 = \underline{\hspace{2cm}}$

8. $6 \times \underline{\hspace{2cm}} = 48$

9. $100 \div 10 = \underline{\hspace{2cm}}$

Child's Signature _____ Parent's Signature _____
