

### Gladstone Elementary

## Language and Math Updates

This week we kicked off Unit 3 in Benchmark Advance. Our essential question is "How do living things adapt to change?" There are a few important components to think about when answering that question. We will focus on diet, interactions, adaptations, ecosystems, and animal descriptions. Students will be working on an animal of their choice and completing a Google slide presentation that will delve into the areas just mentioned. We'll also be revisiting habitats from second grade.

Room 7 is moving on to division. Because we spent so much time on multiplication, we are ready for the division challenge. Just like addition and subtraction, division is the opposite of multiplication and is part of a fact family. We can do repeated subtraction, just like we did repeated addition for multiplication. Here are some important math terms that we need for division. The dividend is the total and the number we are separating into equal parts. The divisor is the number that divides the dividend. The answer to a division problem is the quotient. Here's an important rule about dividing numbers: A number is divisible if it can be divided evenly with NO remainders. Your child has a divisibility chart for the numbers 2-10 in his/her BEE binder along with a 3-sided division strategies section.

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#### Special points of interest:

- Social Studies
- Love and Logic
- Newsletter Raffle

### <u>Holidays</u>

\*January 17: Martin Luther King, Jr.

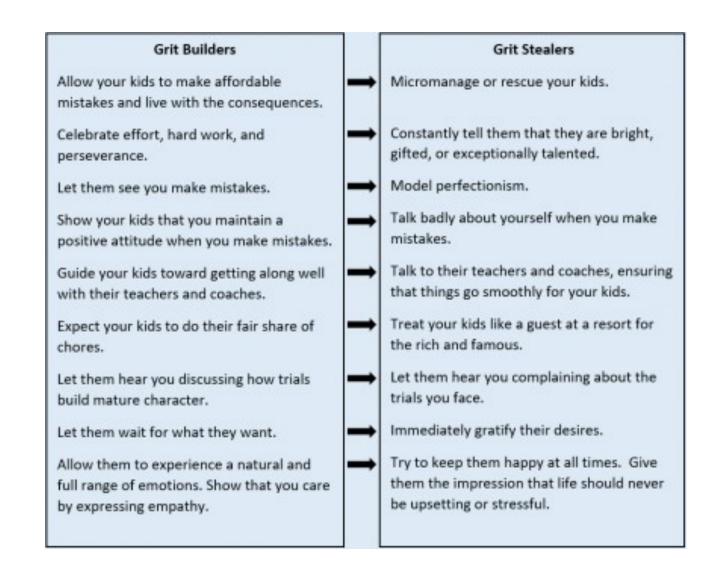
\*February 14: Lincoln's Birthday

\*February 21: Presidents' Day



## Love and Logic

Perseverance is the key to building grit and supporting strong leadership qualities. There is no doubt that kids who develop it will lead happier and more productive lives than those who don't. Listed below are some "grit builders" with corresponding "grit stealers."



You can also <u>listen</u> to Dr. Charles Fay's <u>Tip of the Week</u>. Love and Logic can be found on Facebook and You Tube as well.



# Snow Mych Fyn!

We are working on another project for our winter theme. The students are drawing a winter scene with children sledding down a snowy mountain. We worked on perspective and having more than one ground line. In our "snowy" classroom you will also see our snowmen math and our snowmen glyphs, too. We have a few more wintery activities up our "snow jacket sleeves" in the near future.

For our math component about snow, students were given different word problems with multiplication. They showed their CUBES and wrote a number sentence. Instead of just writing the number and the word, this time they had to write a complete sentence as well. The answer to each word problem determined how many fingerprint "snowflakes" the students added to their pictures. Snow cute!



Newsletter Raffle Question: Week of January 3, 2022 \*Turn in this form on/before January 14, 2022.

Complete these exercises:

1.45 ÷ 9 = \_\_\_\_

4.35 ÷ 7 = \_\_\_\_ 7.48÷6=

2.36 ÷ 6 = \_\_\_\_ 5.  $(25 \div 5) \times 7 =$ 8.6 X = 48

3. 90 ÷ 9 = \_\_\_\_  $6.20 - 14 = 24 \div$ 9.100 ÷ 10 =

Child's Sighature \_\_\_\_\_\_ Parent's Sighature \_\_\_\_\_