

Blount's Busy Bee Bulletin

Gladstone Elementary

Math

Volume 14
Issue 18

Division Strategies

1. Find how many **n** each group (Draw circles/tally marks first)
2. Find the number **of** equal groups (Draw groups first)
3. Make an array (X? Draw rows first. \div ? Draw number in each row.)
4. Use a related multiplication fact
5. Use factors
6. Repeated subtraction
7. Use a multiplication table
8. Use a number line
9. For the 5s

*Double five, multiply, and then divide the quotient by the second factor. (Ex. $5 \times 2 = n$, $10 \times 2 = 20$, $20 \div 2 = 10$, $5 \times 2 = 10$)

*Make the 5 a ten, divide, and then double the quotient (Ex. $30 \div 5 = x$, $30 \div 10 = 3$, $3 + 3 = 6$, $30 \div 5 = 6$)

January
10-14,
2022

Special points of interest:

- *Martin Luther King, Jr.*
- *Curriculum Snapshots*
- *Newsletter Raffle*

Holidays

*January 17:
Martin Luther
King, Jr.

*February 14:
Lincoln's
Birthday

*February 21:
Presidents'
Day

Accelerated Reader Update

Our new total is ...

3,208,500!

Yay! Let's keep going, Hive! :)

Martin Luther King, Jr.

We will be spending a few weeks learning and studying about this important man. This week we listened to an article about Martin Luther King, Jr. on Brain Pop and then completed a short quiz about what we learned. Listening comprehension is so important to understanding and following directions, and oral presentations. It is part of the statewide assessments, too, so it's good to practice.

We also did an activity on Google Drive. We listened and watched a short video and then read a short passage about him. Afterwards, we read eleven sentences and had to determine if it was a fact or an opinion. This was tricky for most everyone, so I am so glad we were able to review this important skill. In a couple of weeks we will continue our study of this great American.

Curriculum Snapshots

Math: We are continuing our study of division with inverse operations for the following multiplication strategies: arrays, repeated subtraction, bar models, and number lines. The strategies are outlined on Page 1 of this newsletter. It would be very helpful as students are answering division sentences to say the related multiplication sentences, too. This will help develop mastery and GOOD understanding of these concepts.

Language Arts: See the article above about Martin Luther King, Jr. We are working on adjectives and completing another snowy project. First, students created a snowman using multiple colors, shapes, and objects on/around it. Then we wrote clues about our snowmen targeting adjectives and starting each sentence with a fun "grabber." Adjectives answer the questions, Which one?, What kind?, and How many? This was all done with our "offices" so that our neighbors could not see our snowman. Later, we will use the clues to determine which snowman belongs to each member of our class. Snow fun!

Social Studies: We're continuing to reinforce what we learned about California's four regions by writing notes in our interactive journals. Flipbooks still to follow.

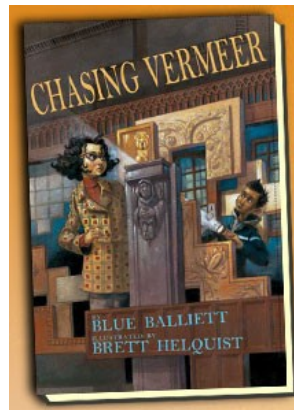


Chasing Vermeer

We have been reading this fun mystery novel and trying to solve ALL of its mysteries. Go to this website and read about Blue Balliett and what "makes her tick."

<https://www.scholastic.com/blueballiett/chasingvermeer.htm>

P.S. No peeking at the Challenge Solution! We're not finished reading! :)



Newsletter Raffle Question: Week of January 10, 2022

*Turn in this form on/before January 21, 2022.

What's the most interesting fact you learned about Martin Luther King, Jr. this week? After you write a complete sentence, include another sentence explaining why it is interesting/fascinating to you.

Child's Signature _____ Parent's Signature _____
