

Gladstone School

FAMILY-SCHOOL COMPACT – Grades K-5

Families and schools that work together can help students achieve high academic standards. Through a process that includes teachers, families and students the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

Student Promise

- Communicate regularly with my parents and teachers about school experiences, so that they can help me to be successful in school.
- Come to school on time and ready to learn and work hard.
- Follow school and classroom rules and respect the rights of others.
- Bring all necessary materials, complete my assignments and do my homework.

Family Promise

- Maintain communication with the school by initiating and returning phone calls, responding to notes, attending conferences, attending scheduled activities, whenever possible, checking my child's backpack for school related information.
- Help my child follow through with his/her responsibilities and communicate to him/her the importance of education and learning.
- Ensure that my child attends school every day, is dropped off and picked up on time, gets adequate sleep and nutrition, is properly clothed and receives regular medical and dental attention.
- Respect the school, staff, students and other families and support all school and classroom rules.
- Provide a quiet time and place for homework, promote organizational skills, and monitor distractions.
- Read to/with my child or encourage him/her to read every day.

School Staff Promise

- Communicate regularly with families about student progress and well-being.
- Provide learning and involvement activities for parents, staff and students.
- Provide students with a high-quality and developmentally appropriate program across the curriculum that supports the state academic standards.
- Provide opportunities for parents to volunteer and participate in their child's class.
- Provide a warm, safe and caring learning environment.
- Respect the school, students, staff and families.
- Provide meaningful daily homework assignments to reinforce and extend learning.
- Stress the fact that all children can learn and be successful.
- Have high expectations and help every child to develop a love of learning.
- Provide frequent and ongoing formal and informal recognition to all students for their efforts and accomplishments.

This Compact was adopted by Gladstone School on September 20, 2018 and will be in effect for the period of August 20, 2018 – June 6, 2019.

The school will distribute the Compact to all parents of students participating in the Title I, Part A program on, or before October 5, 2018 during Parent-teacher Conferences.

Allison Daniels, Principal